Department of Education Filtered For N > 10

54 Hartford S.D.

Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	96	1%	8%	8%	24%	58%	9%	82%
CRADE 10							!	

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors	Below	
Reading Analysis/Interpretation	178	0%	17%	41%	40%	2%	17%	42%
Reading Basic Understanding	178	1%	10%	33%	54%	2%	11%	56%
Writing Conventions	178	0%	7%	20%	49%	23%	7%	72%
Writing Effectiveness	178	0%	13%	43%	43%	1%	13%	43%

All Students							Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors	
Math Concepts	179	3%	25%	33%	34%	6%	27%	40%	
Math Problem Solving	179	10%	39%	8%	39%	5%	49%	44%	
Math Skills	179	5%	26%	7%	30%	32%	31%	62%	



54 Hartford S.D.

Assessment Summary: Gender

GRADE 02

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	49	0%	8%	6%	24%	61%	8%	86%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	46	2%	7%	11%	24%	57%	9%	80%

Department of Education Filtered For N > 10

54 Hartford S.D.

Assessment Summary: Gender

GRADE 10

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	85	0%	9%	36%	51%	4%	9%	54%
Reading Basic Understanding	85	0%	1%	31%	67%	1%	1%	68%
Writing Conventions	85	0%	1%	14%	53%	32%	1%	85%
Writing Effectiveness	85	0%	6%	31%	62%	1%	6%	64%
Male							Little+	Standard+
							Laure+	Siandard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	N 93	Little 0%	Below 25%	Nearly 45%	Achieved 30%	Honors 0%		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	93	0%	25%	45%	30%	0%	Below 25%	Honors 30%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	85	0%	18%	29%	47%	6%	18%	53%
Math Problem Solving	85	5%	26%	12%	53%	5%	31%	58%
Math Skills	85	2%	19%	7%	33%	39%	21%	72%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	94	5%	31%	36%	21%	6%	36%	28%
Math Problem Solving	94	15%	50%	4%	26%	5%	65%	31%
Math Skills	94	7%	32%	7%	28%	26%	39%	53%

Department of Education Filtered For N > 10

54 Hartford S.D.

Assessment Summary: Race/Ethnicity

GRADE 02

American Indian/Alaskan N	lative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isl	ander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	1%	8%	9%	22%	59%	9%	81%

Department of Education Filtered For N > 10

54 Hartford S.D.

Assessment Summary: Race/Ethnicity

GRADE 10

ENGLISH/LANGUAGE ARTS

American Indian/Alaskan I	Vative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
					A objected			
	N	Little	Below	Nearly	Acmevea	Honors	Below	Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	*	Honors *	Below *	Honors *
Reading Analysis/Interpretation Reading Basic Understanding				•				
	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions	* *	* *	* *	* *	* *	* *	* * *	* * *
Reading Basic Understanding Writing Conventions Writing Effectiveness	* *	* *	* *	* *	* *	* *	*	* *
Reading Basic Understanding Writing Conventions Writing Effectiveness	* * *	* * *	* * *	* * *	* * *	* * *	* * * * * Little+	* * * * * * Standard+
Reading Basic Understanding Writing Conventions Writing Effectiveness White	* * * * *	* * * * * * Little	* * * * Below	* * * Nearly	*	*	* * * * Little+ Below	* * * * Standard+ Honors
Reading Basic Understanding Writing Conventions Writing Effectiveness White Reading Analysis/Interpretation	* * * * * * * * *	* * * * * Little 0%	* * * * * Below 16%	* * * * Nearly 42%	* * * * * Achieved 40%	* * * * Honors 2%	*	*

Vermont Department of Education Filtered For N > 10

54 Hartford S.D.

Assessment Summary: Race/Ethnicity

GRADE 10

American Indian/Alaska	an Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	3%	25%	32%	34%	6%	27%	41%
Math Problem Solving	*	10%	39%	8%	38%	5%	49%	43%
Math Skills	*	5%	26%	7%	31%	31%	30%	62%

Vermont Department of Education Filtered For N > 10

54 Hartford S.D.

Assessment Summary: Disability

GRADE 02

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	82	1%	5%	9%	26%	60%	6%	85%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	14	0%	29%	7%	14%	50%	29%	64%

Vermont Department of Education Filtered For N > 10

54 Hartford S.D.

Assessment Summary: Disability

GRADE 10

ENGLISH/LANGUAGE ARTS

Non Special Needs Stude	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	164	0%	13%	42%	43%	2%	13%	45%
Reading Basic Understanding	164	0%	9%	30%	58%	2%	9%	60%
Writing Conventions	164	0%	5%	18%	52%	24%	5%	77%
Writing Effectiveness	164	0%	12%	41%	46%	1%	12%	47%
Special Needs Students							Little+	Standard+
							Lauret	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	N 14	Little 0%	Below 64%	Nearly 29%	Achieved 7%	Honors 0%		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	14	0%	64%	29%	7%	0%	Below 64%	Honors 7%

nts						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
164	2%	21%	34%	37%	7%	23%	43%
164	8%	37%	8%	42%	5%	45%	48%
164	4%	22%	6%	33%	35%	26%	68%
						I ittle+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
15	7%	67%	27%	0%	0%	73%	0%
15	33%	60%	7%	0%	0%	93%	0%
15	13%	67%	20%	0%	0%	80%	0%
	164 164 164 164 N 15	N Little 164 2% 164 8% 164 4% N Little 15 7% 15 33%	N Little Below 164 2% 21% 164 8% 37% 164 4% 22% N Little Below 15 7% 67% 15 33% 60%	N Little Below Nearly 164 2% 21% 34% 164 8% 37% 8% 164 4% 22% 6% N Little Below Nearly 15 7% 67% 27% 15 33% 60% 7%	N Little Below Nearly Achieved 164 2% 21% 34% 37% 164 8% 37% 8% 42% 164 4% 22% 6% 33% N Little Below Nearly Achieved 15 7% 67% 27% 0% 15 33% 60% 7% 0%	N Little Below Nearly Achieved Honors 164 2% 21% 34% 37% 7% 164 8% 37% 8% 42% 5% 164 4% 22% 6% 33% 35% N Little Below Nearly Achieved Honors 15 7% 67% 27% 0% 0% 15 33% 60% 7% 0% 0%	N Little Below Nearly Achieved Honors Elittle+ 164 2% 21% 34% 37% 7% 23% 164 8% 37% 8% 42% 5% 45% 164 4% 22% 6% 33% 35% 26% N Little Below Nearly Achieved Honors Below 15 7% 67% 27% 0% 0% 73% 15 33% 60% 7% 0% 0% 93%



54 Hartford S.D.

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	76	0%	5%	9%	18%	67%	5%	86%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	19	5%	16%	5%	47%	26%	21%	74%

Department of Education Filtered For N > 10

54 Hartford S.D.

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	15%	41%	41%	2%	15%	43%
Reading Basic Understanding	*	1%	9%	31%	57%	2%	9%	59%
Writing Conventions	*	0%	7%	18%	50%	24%	7%	75%
Writing Effectiveness	*	0%	12%	42%	45%	1%	12%	46%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
							1	
Writing Conventions	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	2%	22%	34%	35%	6%	25%	42%
Math Problem Solving	*	10%	36%	8%	40%	5%	46%	45%
Math Skills	*	4%	24%	7%	31%	34%	28%	65%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Vermont Department of Education Filtered For N > 10

54 Hartford S.D.

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	1%	9%	9%	23%	59%	10%	82%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

GRADE 10

ENGLISH/LANGUAGE ARTS

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	178	0%	17%	41%	40%	2%	17%	42%
Reading Basic Understanding	178	1%	10%	33%	54%	2%	11%	56%
Writing Conventions	178	0%	7%	20%	49%	23%	7%	72%
Writing Effectiveness	178	0%	13%	43%	43%	1%	13%	43%

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	179	3%	25%	33%	34%	6%	27%	40%
Math Problem Solving	179	10%	39%	8%	39%	5%	49%	44%
Math Skills	179	5%	26%	7%	30%	32%	31%	62%

Department of Education Filtered For N > 10

54 Hartford S.D.

Assessment Summary: Migrant

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	96	1%	8%	8%	24%	58%	9%	82%
GRADE 10								

ENGLISH/LANGUAGE ARTS

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	178	0%	17%	41%	40%	2%	17%	42%
Reading Basic Understanding	178	1%	10%	33%	54%	2%	11%	56%
Writing Conventions	178	0%	7%	20%	49%	23%	7%	72%
Writing Effectiveness	178	0%	13%	43%	43%	1%	13%	43%

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	179	3%	25%	33%	34%	6%	27%	40%
Math Problem Solving	179	10%	39%	8%	39%	5%	49%	44%
Math Skills	179	5%	26%	7%	30%	32%	31%	62%